



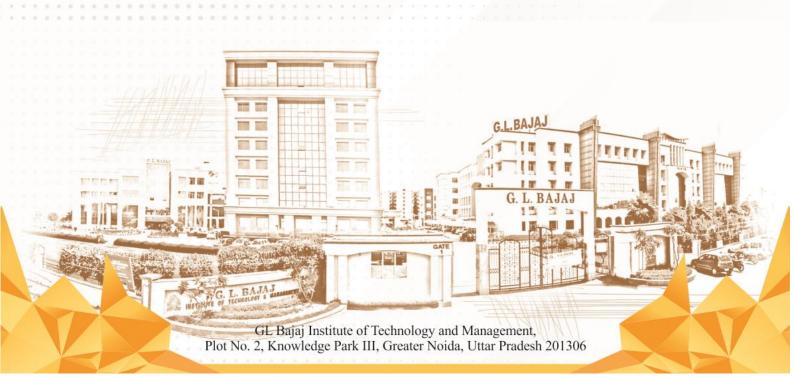
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# Feedback System



# Approved by AICTE & Affiliated to AKTU

Feedback System (First Year) 2021-2022



# G L Bajaj Institute of Technology and Management

D	
Department	Session
	Session

# Feedback from Student about Faculty

		<b>Faculty Deta</b>	ils	
Name			AND	
Academic Year/ Sen	nester			<u> </u>
Department				
Subject				
On the scale of 1 to 5 curriculum	how do you rate you	r overall satisfac	ction with GLBITM stud	ents, syllabi and
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form					
Component of curriculum \	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?	C Sept.				
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
upport for the development of Student's Skill Hands on Training					
upport for the development of Student's Skill Practical demonstration		1			
Villingness to offer help and advice to students					
viningriess to offer neip and advice to students					

Suggestions if any:

Signature of Student:

# G L Bajaj Institute of technology and Management

Department	
Session	

# Feedback from faculty on Course

Faculty Details					
Name					
Academic Year/	Semester				
Department					
Subject					
On the scale of 1 syllabus and curri	to 5 how do you rate	e your overall sa	tisfaction with GLBIT	M students,	
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)	

Feedback Form					
Component of curriculum↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are					
available for the topics mentioned in the syllabus.					
The designed experiments/Case					
Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					•

Suggestions if any:

Signature of Faculty:

# G L Bajaj Institute of technology and Management

Department			
Session			

# **Student Feedback form on Course**

Student Details						
Name						
Roll Number						
Department						
Session						
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum						
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)		

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			802		
3	Syllabus covers the other aspects of learning (team management and communication skills)		gr. S.			
4	Syllabus is as per the current industrial requirement		10 miles			
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies	- V 187-34				

Suggestion if any:

Signature of Student:

### 1.4.1 Feedback and Action Taken Report of the Department (2021-22)

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

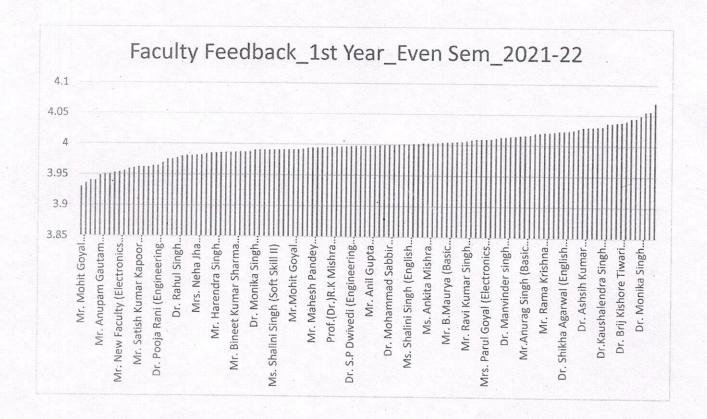
Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Prof (Dr.) RK MISHRA
Prof (Dr.) RK MISHRA
HOD (AS)
HOD (AS)
GL Bape Inst of Tech & Mamt
Greater Norda (UP)

### Action taken report on Feedback of faculty members by students:

#### First Year:

#### 1. EVEN SEM:



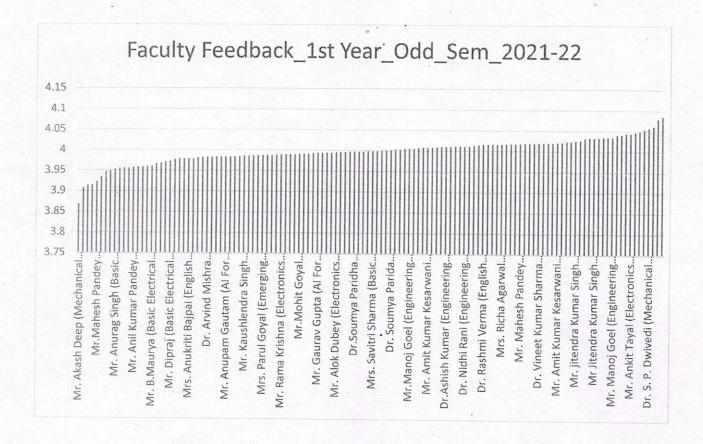
# Feedback Report of Even Semester

Feedback	Action Taken	Impact
Faculty feedback from students is taken and observed.	The faculty members who have lower feedback are advised to improve quality of teaching methodology by adopting modern tools (ICT tools)	Subsequent applications are implemented by faculty members and efforts are made
More practical based learning is required.	Instructions are circulated by HOD for addressing the issues of practical based learning.	Teachers paid more attention to adopt practical based teaching - learning methodology.

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Prof (Dr) RK MISHRA,
HOD (AS)
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### First Year:

#### 2. ODD SEM:



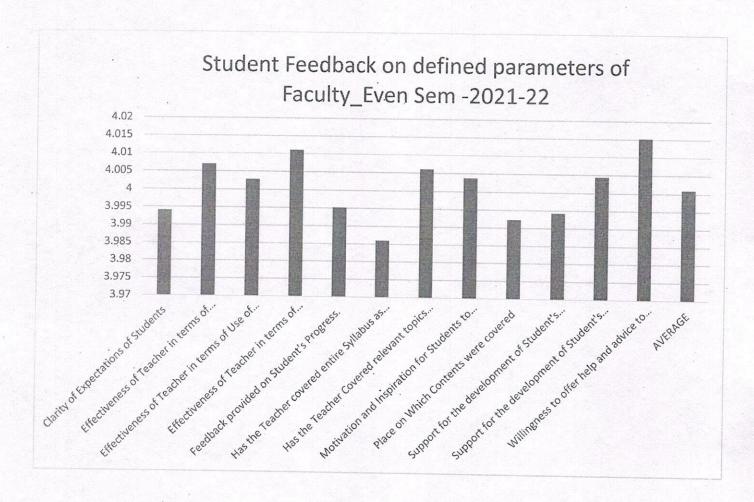
# Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
Faculty feedback from students is taken and observed	The faculty members who have lower feedback are instructed to improve quality of teaching methodology as per defined parameters by the institute.	Teachers focused more on teaching methodologies and improved the quality of lecture delivery.

Plow 21.03.2022 Prof (Dr) RK MISHRA HOD (AS) HOD (AS) GL Baja Inst of Tech & Mamil Greater Noida (UP) Action taken report on feedback of faculty members by students on defined parameters:

First Year:

Even Sem:



### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
To fulfil the requirements of the students as per their expectations.	Faculty members are instructed to cover all the topics of the syllabus with clarity by adopting suitable methodology.	Attainment target in all the COs is achieved by adopting OBE based

Ploy

14.07.22

Prof (Dr) R K MISHRA

Prof (Dr) R K MISHRA

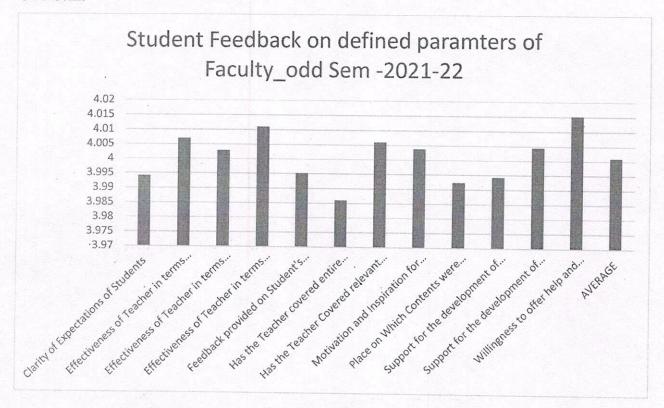
Prof (Dr) R K MISHRA

GL Basa Inel of Tech 8 Momil

GL Basa Inel of Tech (UP)

First Year:

Odd Sem:



# Feedback Report of Odd Sem:

Feedback	Action Taken	•	Impact
To achieve desired CO-PO attainment in the parameters having low feedback more application-based problems are included in assignments and tutorials in different subjects as applicable.	To improve attainments, facult instructed to remedial classes fi students.	ty members are conduct the	CO attainment is improved in various subjects and accordingly POs attainment is

21.03.22

21.03.22

Prof (Dr) RK MISHRA

Prof (Dr) RK MISHRA

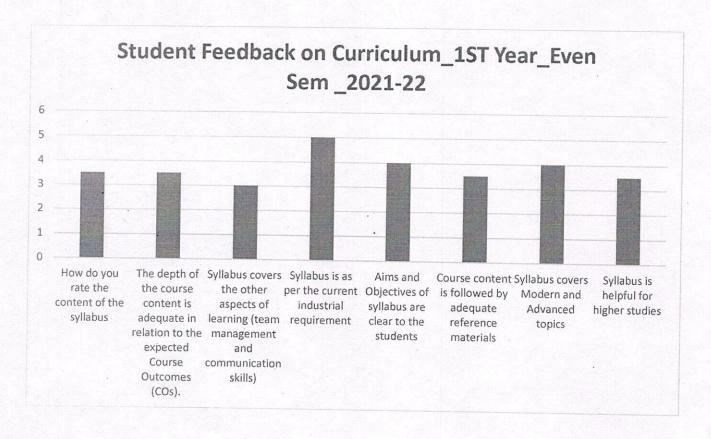
HOD (AS)

# Action taken report from Stakeholder on Curriculum:

#### 1. From Student:

First Year:

Even Sem:



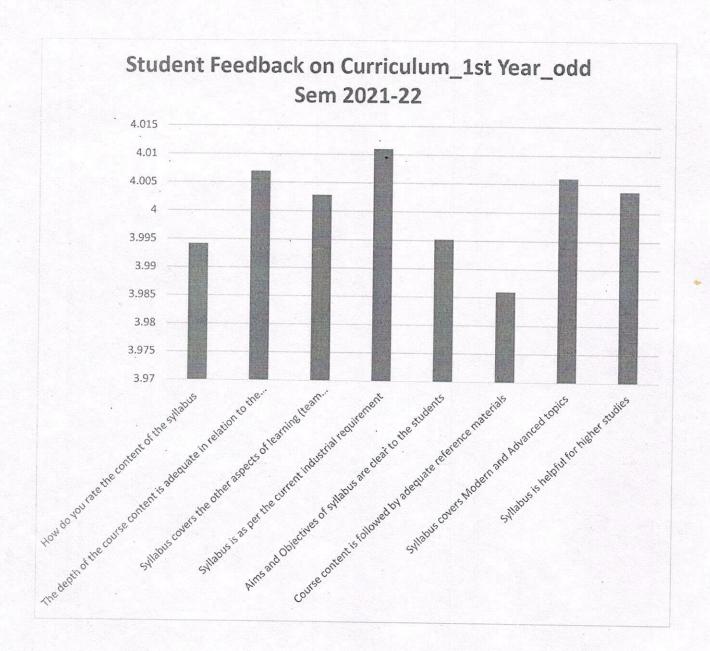
# Feedback Report of Even Sem:

Feedback	Action Taken	Impact
courses along with Programming Languages to make students aware about	Added Programmes that focus on digital literacy along with some basic knowledge of computers and	Faculty members have planned to run Value-Added courses in coming session

Prof (Dr) RK MISHRA
Prof (Dr) RK (AS)
HOD (AS)
HOD (AS)
GL Band Inst of Tech & Month
Greater Norda (UP)

First Year:

Odd Sem:



# Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
to run some software related courses along with Programming Languages to make students aware about basic fundaments of computers, new trends for	Value Added Programmes that focus on digital literacy along with some basic knowledge of	Faculty members have planned to run Value-Added courses as per the need of the students.

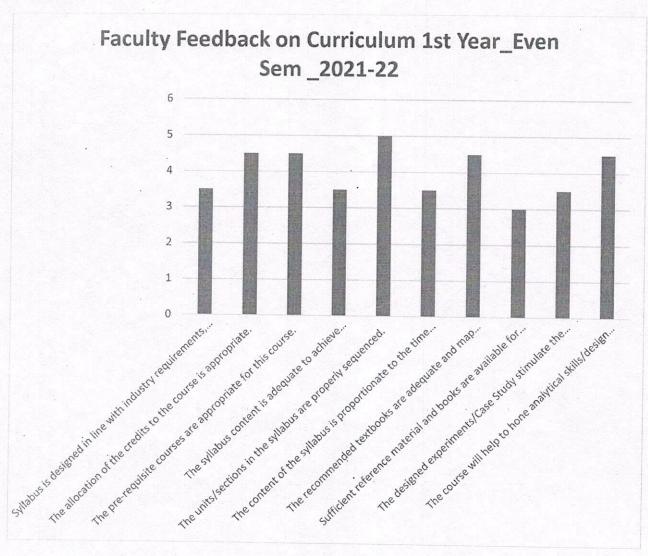
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21-03.2 2 prof (Dr.) R.K. Mill.

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GL BRAINS (UP)

### 2. From Faculty

First Year:

**Even Sem:** 



# Feedback Report of Even Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculam.

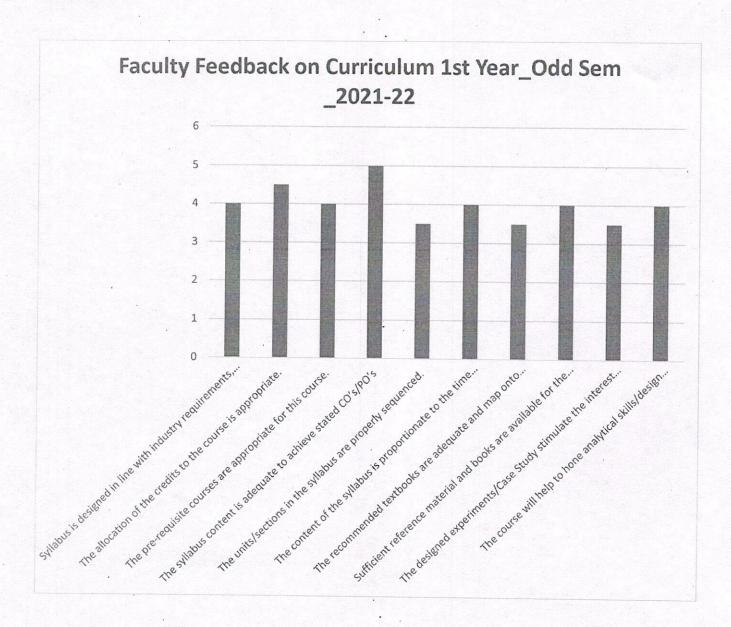
Prof (Dr.) RK MISHRA

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Prof (Dr.) RK MISHRA

HOD (AS)
Greater Norda (UP)

First Year:

Odd Sem:



### Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculam.

21.03.22
Prof (Dr) RK MISHRA
HOD (AS) & Month
GL Bank hall of Tach & Month



# G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III,GREATER NOIDA (U.P.)
0120-2323818

 $We bsite: www.glbitm.org,\ Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG$ 

### FeedBack Report

### FEEDBACK ON FACILITIES (SESSION 21-22)

#### **Rating Questions**

Particular	Average	Min Rating	No. of Studen
AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.10	2.00	2,641
CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.01	2.00	2,641
CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,641
CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.26	2.00	2,641
COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.11	2.00	2,641
DRINKING WATER FACILITY.	3.02	2.00	2,641
INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2,00	2,641
INFRASTRUCTURE OF THE LABORATORIES	3.21	2.00	2,641
	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND  CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)  CLASS ROOM INFRASTRUCTURE.  CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.  COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.  DRINKING WATER FACILITY.  INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND  CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)  CLASS ROOM INFRASTRUCTURE.  3.26  CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.  COLLEGE PREMISES.  COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.  DRINKING WATER FACILITY.  3.02  INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY  INFRASTRUCTURE OF THE COLLEGE 3.12	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND  CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)  CLASS ROOM INFRASTRUCTURE.  CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.  COLLEGE PREMISES.  COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.  DRINKING WATER FACILITY.  JOURNALS AND READING MATERIAL OF THE COLLEGE COMPUTER LABORATORY  INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY  INFRASTRUCTURE OF THE COLLEGE 3.12 2.00

	Average	Min Rating	No. of Students
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.21	2.00	2,641
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.07	2.00	2,641
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.13	2.00	2,641
SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,641
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.30	2.00	2,641
WASHROOM CLEANLINESS AND MAINTENANCE	3.24	2.00	2,641
WI-FI AND INTERNET FACILITY	3.19	2.00	2,641

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Prof (Dr.) R.K. M. S. & Marn.

Prof (Dr.) R.K. M. S. & Marn.

GL. Greater Monda (UP)

GL. Greater Monda (UP)

### Action taken report on the Student Feedback about Ambience: 2021-22

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching and new better projectors installed.	Contemporary pedagogy could be supported by progressive infrastructure
Upgradation of computer facility and Wi-fi	Better Wifi routers installed on all floors and hostels	Wi-Fi access boosted their performance, helping them earn better grades, increase their productivity levels
Computer Lab facilities	Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers. more Labs added.	NVIDIA Lab and server established.
To upgrade research facilities and updated knowledge for students.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased. e-material made available like Membership of Delnet e-Journals preserved.	Enhancement in number of student projects and faculty publications.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in intercollege sports meet.	More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at intercollege and state level sports meet.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Plans for increasing the number of washrooms made.

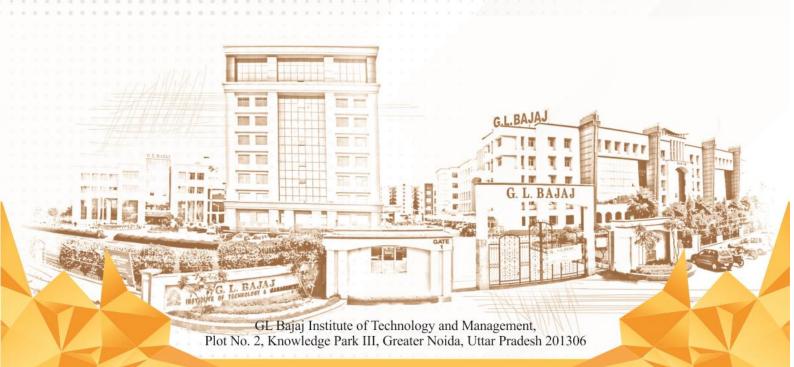
Plov 14.07.22 Prof (Dr) RK MISHRA Prof (Dr) RK MISHRA HOD (AS) HOD (AS) HOD (AS) HOD (AS) HOD (AS) HOD (AS) HOD (AS)



# FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System (First Year) 2020-2021



# G L Bajaj Institute of Technology and Management

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Department	Session
	Session_

# Feedback from Student about Faculty

		Faculty Detai	ile	
Name		eculty Detai	. 611	·
Academic Year/ Sem	iester			<del></del>
Department		-		· · ·
Subject				· · · · · · · · · · · · · · · · · · ·
On the scale of 1 to 5 curriculum	how do you rate your	overall satisfac	ction with GLBITM stud	ents, syllabi and
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form					
Component of curriculum↓	. 5	4	3	2	I
Clarity of Expectations of Students					-
Effectiveness of Teacher in terms of Communication Skill.					-
Effectiveness of Teacher in terms of Use of Teaching aids.					-
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.		-			18
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?		1			1000
Has the Teacher Covered relevant topics beyond Syllabus.			+		
Motivation and Inspiration for Students to Learn			$\dagger$		
Place on Which Contents were covered.				•	
Support for the development of Student's Skill Hands on Training		$\dagger$			
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					
uggestions if any:	1-3	•	1		

Signature of Student:

# G L Bajaj Institute of technology and Management

Departmen	nt			
Session		•		

# Student Feedback form on Course

	S	tudent Det	ails	Tana and a same and a
Name			and a service with the service of th	
Roll Number				
Department				
Session				
On the scale of	1 2 5 1			
syllabus and curr	i to 5 how do you i	rate your overal	ll satisfaction with GL	BITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	<u> </u>
			- (Sucisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	
1	How do you rate the content of the syllabus			3		1
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)			155		
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

# G L Bajaj Institute of technology and Management

Department			
Session			

# Feedback from faculty on Course

Name	Faculty Details	
Academic Year/	Semester	
Department		
Subject		
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On the scale of 1 syllabus and curr	to 5 how do you rate your overall satisfaction with GLBITM iculum	students,

Feedback Form	24.463s				
Component of curriculum					
	5	4	3	2	Γ
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programment.					ľ
academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
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The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					100
The units/sections in the syllabus are properly sequenced.	Table 1				
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The content of the syllabus is proportionate to the time allocated.					1.4.7
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The recommended textbooks are adequate and map onto the syllabus.				-	
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the topics mentioned in the syllabus.					
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tudy stimulate the interest of students in the subject and deepen their understanding					
in the subject and deepen their understanding		1			
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ills of the students.					
					1000

Suggestions if any:

Signature of Faculty:

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The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

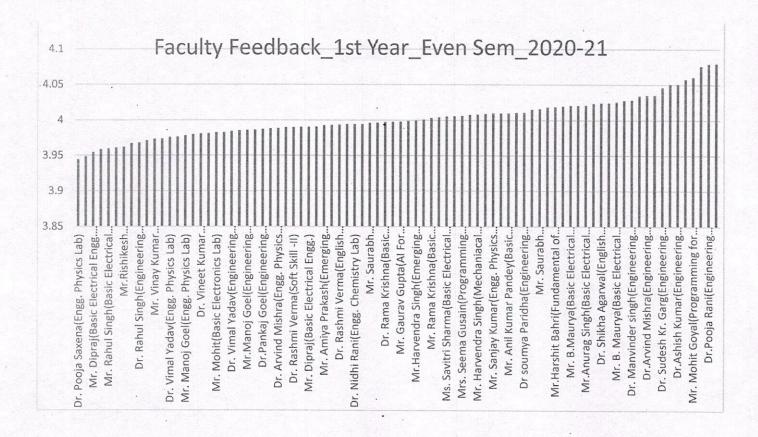
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Ploy 16.08.21 Prof (Dr.) RK MISHRA Prof (Dr.) RK MISHRA HOD (A.S.) HOD (A.S.) HOD (A.S.) HOD (A.S.) GL Bair Inst of Tech & Monta Greater Norda (UP)

### Action taken report on Feedback of faculty members by students:

#### First Year:

#### 1. EVEN SEM:



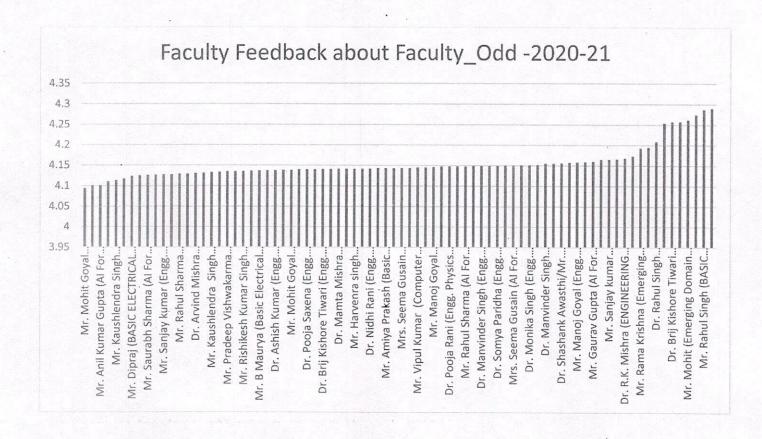
### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Faculty Feedback from students is observed.	The faculty members whose feedback is not appropriate are counselled to improve quality of teaching methodology as per defined parameters by the institute.	Subsequent application by faculty members are implemented.

Plow 16.08.21 16.08.21 Prof (Dr) RK MISHRA Prof

### First Year:

#### 2. ODD SEM:



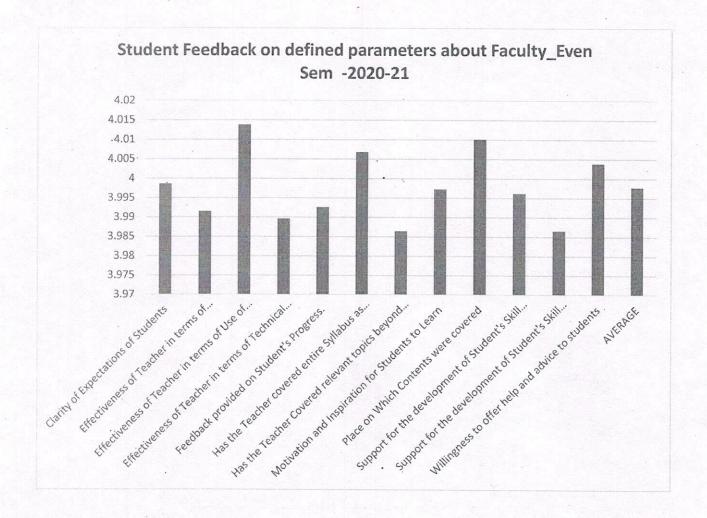
### Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
Faculty feedback from students is taken.	Those faculty members who have lower feedback are advised to take corrective measures.	Faculty members has taken suggested corrective measures to improve the quality of teaching by adopting ICT tools.
The students in some courses desired more practise sheets.	HOD instructed to all faculty members to include more application based problems in Tutorial sheets	Faculty members arranged remedial classes for slow learners to solve the application based problems during online mode.

Ploy 12.03.21 Prof (Dr.) RK MISHRA Prof (Dr.) RK MISHRA HOD (AS) HOD (AS) GL Balla Inst of Tech & Month Greater Norda (UP) Action taken report on feedback of faculty members by students on defined parameters:

First Year:

**Even Sem:** 



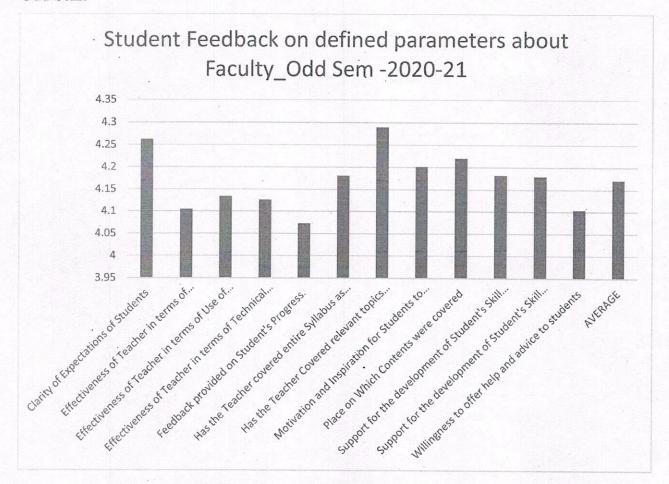
### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
The feedback of the faculty members by the students is observed and analysed.	All the faculty members are advised to cover some relevant topics beyond the course curriculum.	followed all the instructions

Ploy 16.08.21 Prof (Dr.) R.K. MISHRA HOD (A.S.) HOD (A.S.) GL Balla Inst of Tech & Mont. GL Balla Inst of Tech (UP)

### First Year:

#### Odd Sem:



# Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
To achieve the desired course	All faculty members are advised by HOD to motivate the students	The attainment target level is almost achieved.
outcomes more focus is required by all faculty members in	to solve more application-based problems during tutorial classes.	
their teaching & learning process.		

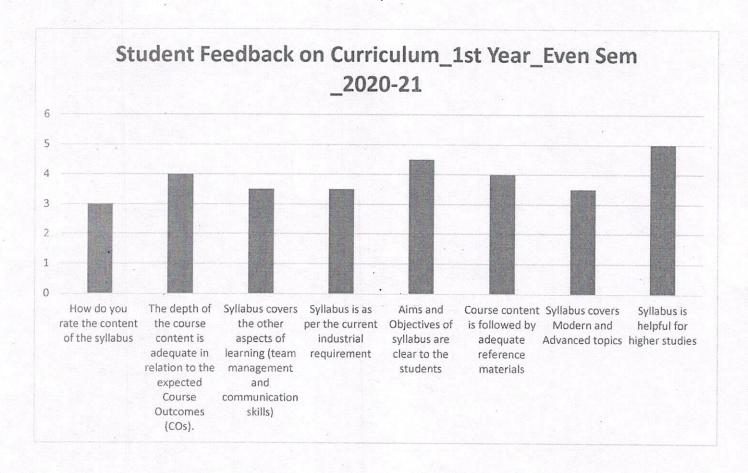
Prof (Dr.) R.K. MISHRA
Prof (Dr.) R.K. MISHRA
H.O.D. (A.S.)
H.O.D. (A.S.)
G.L. Ballal Inel of Tech 8 Light
Greater Norder (UP)

# Action taken report from Stakeholder on Curriculum:

#### 1. From Student:

First Year:

**Even Sem:** 



### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Stakeholder have suggested to	Faculty members are	Concerned faculty members have
run some software related	recommended to organize	planned to run relevant value added
courses along with	Value Added Programmes on	course.
Programming Languages to		
make students aware about		
basic fundaments of computers	programming languages	
new trends for future to enrich		
the employability skills		

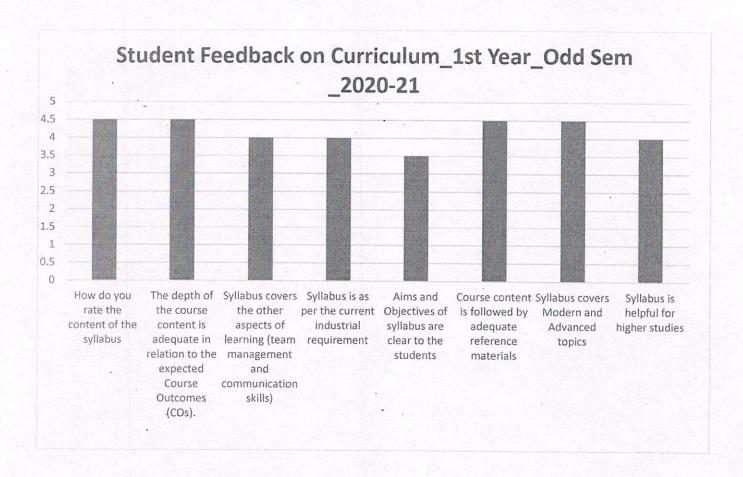
16.08, 2) Prof (Dr.) R.K. MISHRA

HOD (AS)
HOD (AS)
GL Beign Inst of Tech & Mamil
Greater Nords (UP)

#### 1. From Student:

First Year:

Odd Sem:



### Feedback Report

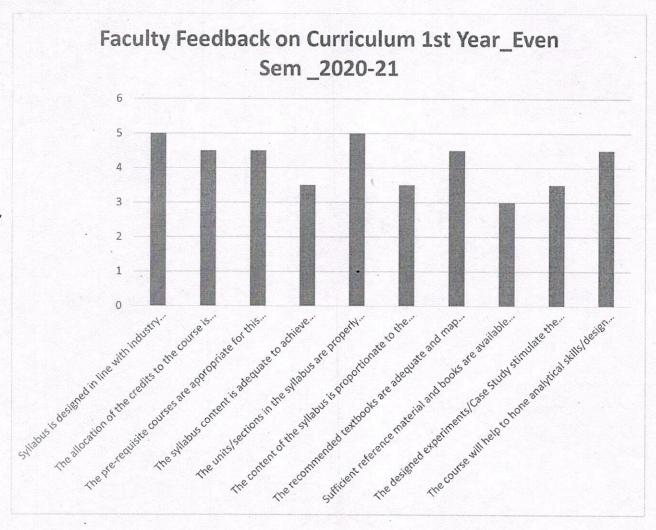
Feedback	Action Taken	Impact
Stakeholder have suggested	Faculty members are	Concerned faculty members
to run some software related	recommended to organize	have planned to run relevant
courses along with	Value Added Programmes	value added course.
Programming Languages to	on digital literacy and	
make students aware about	basic concepts on	
basic fundaments of	computer programming	
computers new trends for	languages	
future to enrich the		
employability skills		

PLOS. 2/ RK MIS RA
Prof (Dr.) RK MIS RA
HOD (AS)
HOD (AS)
GL Ben Inst of Tech 8 Migmt
Greater Noida (UP)

### 2. From Faculty

First Year:

**Even Sem:** 



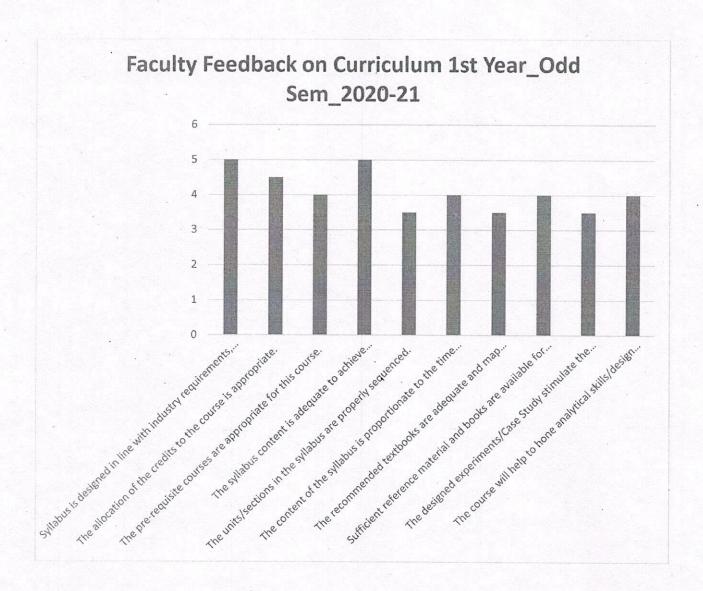
### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculam.

PIONOS.21
16.08.21
Prof (DY) RK MISHRA
HOD (AS)
HOD (AS)
HOD (AS)
HOD (AS)
HOD (AS)

First Year:

Odd Sem:



### Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculam.

Prof (Dr) RK MISHRA
Prof (Dr) RK MSHRA
Prof (Dr) RK MSHRA
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GL Baka Inst of Tech Supplied
Granter Noida



# G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III,GREATER NOIDA (U.P.)
0120-2323818

 $We bsite: www.glbitm.org,\ Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG$ 

#### FeedBack Report

# FEEDBACKONFACILITIES(SESSION20-21)

#### **Rating Questions**

<b>Group Name</b>	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.79	2.00	2,189
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.99	2.00	2,189
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,189
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.24	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.09	1.00	2,187
	DRINKING WATER FACILITY.	2.90	2.00	2,189
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.17	2.00	2,189
	INFRASTRUCTURE OF THE LABORATORIES	3.07	2.00	2,189

Project of Bert Report Constitution

	Average	Min Rating	No. of Student
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.19	2.00	2,189
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.85	2.00	2,187
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.17	2,00	2,189
SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,189
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.33	2.00	2,189
WASHROOM CLEANLINESS AND MAINTENANCE	3.17	2.00	2,189

INFRA

Prof Or PRIVATE NORTH CL. Greater North North

### Action taken report on the Student Feedback about Ambience: 2020-21

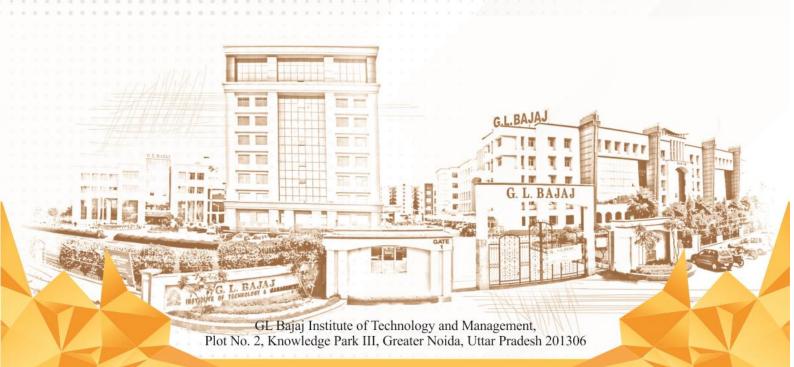
Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching.	Better facilities to faculties for online classes during pandamic.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	More convenience to students and guardians in the lock down time.
Apart from NSS activities students expect more social activities.	Identified coordinators for Rotary club and gave instruction to conduct events for helping pandemic struck society.	Rotaract organized events - for contributing helping hands during Pandemic with all due precautions.

Prof (Dr.) RK MISHRA
Prof (Dr.) RK MISHRA
HOD (AS)
HOD (AS)
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Greater Noida (UP)



Approved by AICTE & Affiliated to AKTU

Feedback System (First Year) 2019-20



# G L Bajaj Institute of Technology and Management

D		
Department	Session	
	Session	

# Feedback from Student about Faculty

		<b>Faculty Deta</b>	ils	
Name			AND .	
Academic Year/ Sen	nester			<del></del>
Department				· · · · · ·
Subject				
On the scale of 1 to 5 curriculum	how do you rate your	overall satisfac	ction with GLBITM stud	ents, syllabi and
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form				Super-	
Component of curriculum	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.		-	+	$\dashv$	
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?			7		
Has the Teacher Covered relevant topics beyond Syllabus.			+	+	
Motivation and Inspiration for Students to Learn			+	1	
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training		1			
Support for the development of Student's Skill Practical demonstration		1		+	-
Willingness to offer help and advice to students			+	+	
uggestions if any:	100				

Signature of Student:

# G L Bajaj Institute of technology and Management

Departm	ent			
Session				
Session_				

# Student Feedback form on Course

The Section of the second	S	tudent Det	ails	
Name				
Roll Number				
Department				
Session				
	1 to 5 how do you r	ate your overa	ll satisfaction with GL	BITM students

	Feedback For	rm	•			
S.No	Curriculum Evaluation	5	4	3		T.
1	How do you rate the content of the syllabus		7	3	2	1
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)			at .		
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics			0.00		
	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

# G L Bajaj Institute of technology and Management

Departme	ent			
Session_		•		

## Feedback from faculty on Course

	Fa	culty Deta	oile	7 - 2 - 2 - 2 - 2 - 2
Name		cuity Deta	<u>ans</u>	
Academic Year/	Semester			
Department		1		
Subject				
On the scale of 1	to 5 how do you rate y	our overall sa	ntisfaction with GLBIT	M students.
syllabus and curri	cuiuiii			

Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of progress.	T5				
Syllabus is designed in line with industry requirements	15				
Syllabus is designed in line with industry requirements, current global seems	10	4	3	2	Γ
at the level of programme.					
The allocation of the credits to the course is appropriate.					
<del>사용하다 하는 사용하다. 그런 이번에 가는 사용하다 하는 사용하다 하는 사용하다 하는 사용하다 하는 사용하다 하는 사용하다 하는 사용하는 사용하다 하는 사용하다 하는 사용하다 하는 사용하다. 이 사용하는 사용하다 하는 사용</del>			100		
The pre-requisite courses are appropriate for this course.	1	Gr.			
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the 11.1					Section 1
The units/sections in the syllabus are properly sequenced.	10/100				1
The content of the syllabus is proportionate to the time allocated.			1		
by flatous is proportionate to the time allocated.			-	+	
The recommended textbooks are adequate and map onto the syllabus.					
and map onto the syllabus.					-
fufficient reference material and books are					
vailable for the topics mentioned in the syllabus.	T			1	
the designed experiments/Case					
tudy stimulate the interest of students in the subject and deepen their understanding					
he course will help to hone analytical skilla/designation					1080
he course will help to hone analytical skills/design skills/problem solving		+		-	4

Suggestions if any:

Signature of Faculty:

#### 1.4.1 Feedback and Action Taken Report of the Department (2019-20)

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

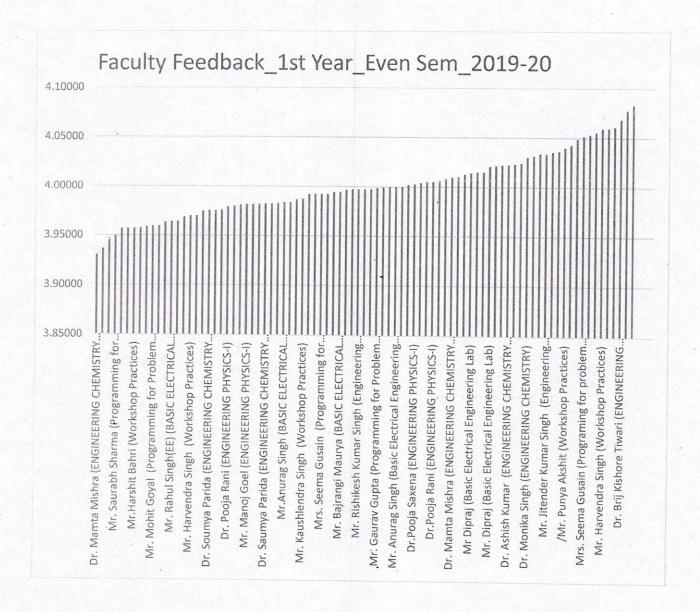
Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

29,05,20
RK MISHIRA
Prof (Dr.) RK MISHIRA
PR

#### Action taken report on Feedback of faculty members by students:

#### First Year:

#### 1. EVEN SEM:

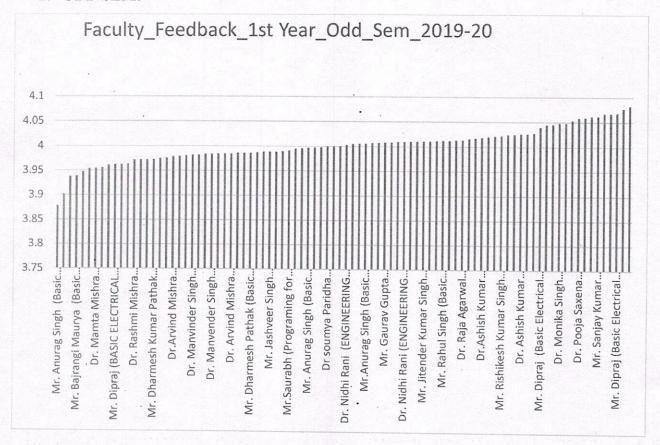


#### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Feedback of faculty members provided by students is taken and observed.	Faculty members whose feedback is not up to the mark are advised to improve their teaching methodology and use proper ICT tools to enhance their teaching techniques in online mode.	The faculty members have taken appropriate corrective measures effectively.

20,105. 20 prof (Dr.) RK MISHRA HOD (AS) HOD (AS) GL Band Inst of Tach & Morn

#### 2. ODD SEM:



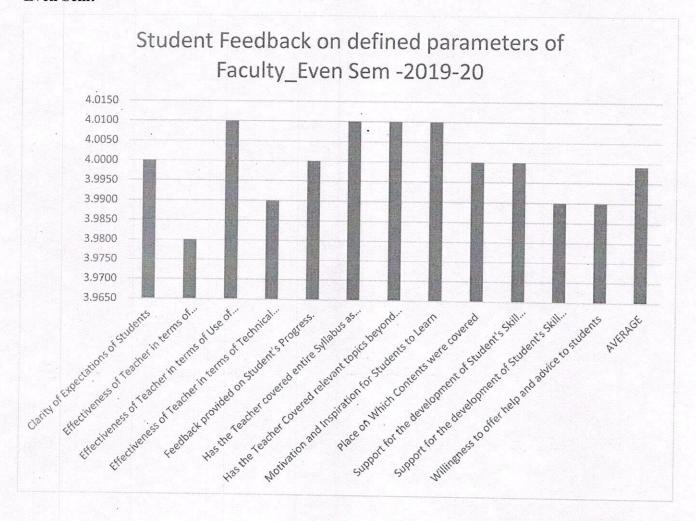
### Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
Feedback of faculty members provided by students is taken.	Faculty members whose feedback is not appropriate are instructed by the HOD to improve the teaching methodology by using appropriate tools.	Faculty members observed the feedback given by students on defined parameters and taken corrective measures for the same.

DIM 09.12.19 Mishira Prof Of Sol Taxin (UP) Action taken report on feedback of faculty members by students on defined parameters:

First Year:

Even Sem:



#### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
members on various	HOD instructed to faculty members to focus more on communication skills in lecture delivery.	Corrective measures have taken

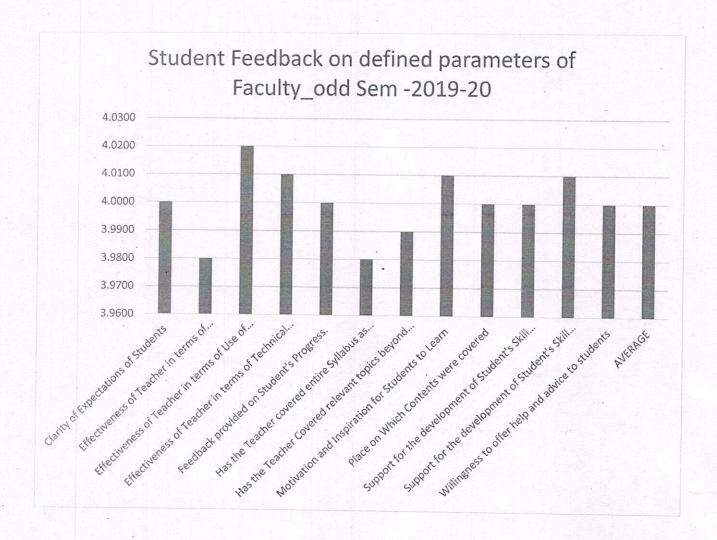
29.05. Prof (Dr.) RK MISHRA

29.05. Prof (Dr.) RK MISHRA

CL But Inst Nords (UP)

GL Greater Nords (UP)

Odd Sem:



### Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
aspects defined by	HOD instructed to faculty members to focus more on communication skills and more application based problems in relevant courses.	Corrective measures have taken by faculty members to build up the strong foundation

O9.12.19

Prof (Dr.) R K MISHRA

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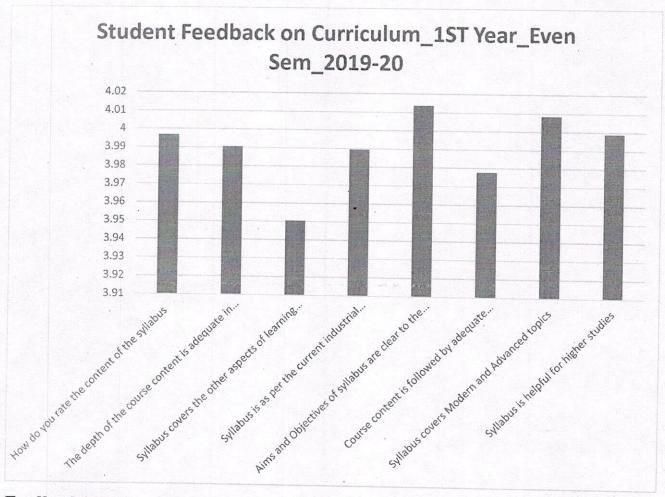
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#### Action taken report from Stakeholder on Curriculum:

1. From Student:

First Year:

Even Sem:



## Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Students have suggested to run some value added courses which will help to improve their numerical solving abilities.	members are instructed to	Concerned faculty members have planned to run Value-Added course according to the requirement of Students.

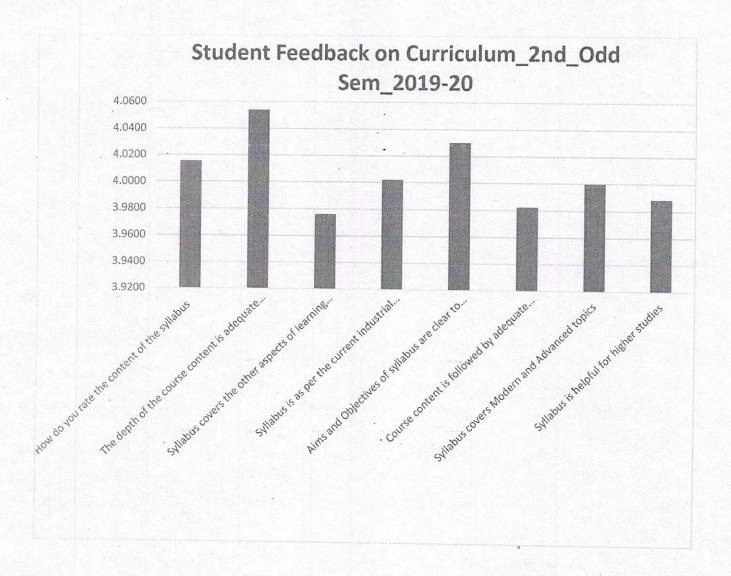
29.05.20 Prof (Dr.) RK MIC RA

29.05. Prof (Dr.) RK MIC RA

GL Bard Indi of Tech & Month

GL Bard Indi North

#### Odd Sem:



### Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
Students have suggested to run some value added courses, which will help to improve their numerical solving abilities.	are instructed to organize Value Added Programmes	Concerned faculty members have planned to run Value-Added course according to the requirement of Students.

Prof (Dr.) RK MIS RA

Prof (Dr.) RK (A.S.) & Month

Prof (Dr.) RK (A.S.) & Month

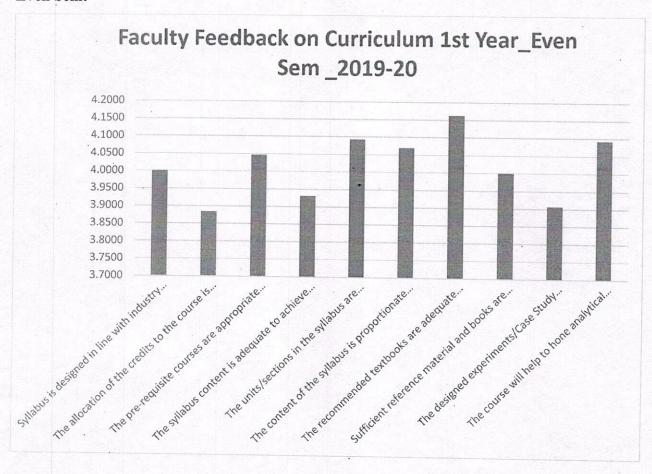
GL Band Inel of Tech (UP)

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#### 2. From Faculty

First Year:

Even Sem:



### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with Course outcomes.		No major changes are required in course curriculam.

Prof (Dr.) RK MISHRA

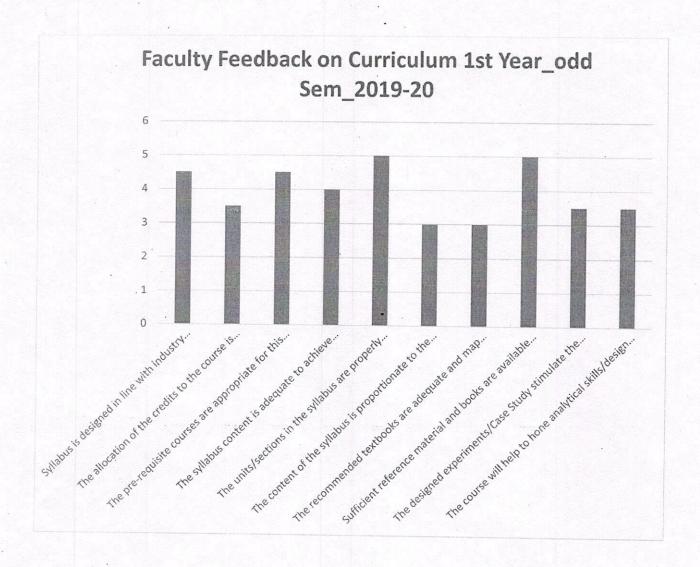
Prof (Dr.) RK MISHRA

Prof (Dr.) RK MISHRA

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GL Greater Noide (UP)

Odd Sem:



### Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with Course outcomes.		No major changes are required in course curriculam.

Prof (Dr) RK (AS) & Momily of Tech & Momily of the Company of the Com



## G.L. Bajaj Institute of Technology & Management

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0120-2323818

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#### FeedBack Report

## FEEDBACK ON FACILITIES (SESSION 19-20)

#### **Rating Questions**

rating Questions				
Group Name	Particular	Average	e Min Rating	No. of Studen
NFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.23	2.00	2,185
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.23	2.00	2,185
	CLASS ROOM INFRASTRUCTURE.	3.23	2.00	2,185
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.02	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.94	2.00	2,185
	DRINKING WATER FACILITY.	3.26	2.00	2,185
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,185
	INFRASTRUCTURE OF THE	3.12	2.00	2,185
	LABORATORIES			,-33

Prof Dr. R. K. M. S. & Marin H. D. D. O. Tool & Marin G. Green M. North

	Averag	e Min Rating	
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.05	2.00	2,185
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.15	2.00	2,185
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.10	2.00	2,185
SUPPORT AND ASSISTANCE OF THE STAFF.	3.24	2.00	2,185
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.23	2.00	2,185
WASHROOM CLEANLINESS AND MAINTENANCE	3.23	2.00	2,185
WI-FI AND INTERNET FACILITY	3.23	2.00	2,185

INFRA

Prof ID P R M BHRA IUP

#### Action taken report on the Student Feedback about Ambience: 2019-20

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wifi routers installed on all floors and hostels.	Increased the horizon of learning by quick access to information.
To upgrade research facilities for studies.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e-consortium done.	Enhancement in number of virtual learning facilities student projects and knowledge enhancement.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.	New systems increased the efficiency of students as well of faculties.
Enhance Sports facilities and sports events	Inter departmental and faculty sports meet organized. Students encouraged to participate in intercollege sports meet.	More than 500 students participated and many earned and medals in various inter-college, zonal and state level sports meet.
More co-curricular and extra-curricular activities required.	Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.	Co-curricular and extra- curricular skills of students identified and platform given to enhance the talent.
To enhance Washroom cleanliness & hygiene	New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.

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Prof (Dr.) RK MISHRA

Prof (Dr.) RK MISHRA

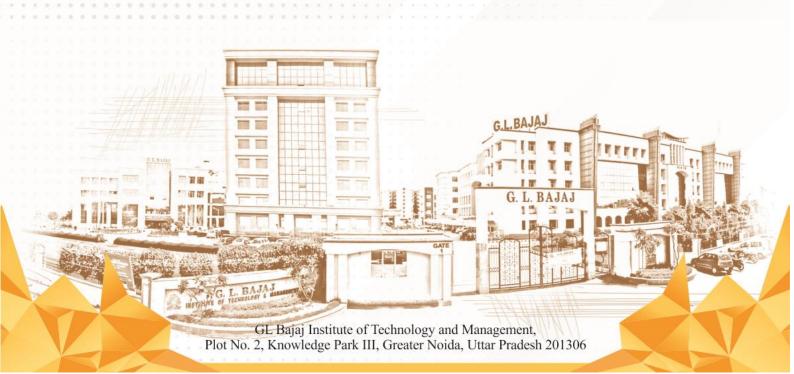
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GL Greater Nord?



Approved by AICTE & Affiliated to AKTU

Feedback System (First Year) 2018-2019



# G L Bajaj Institute of Technology and Management

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Department	Session	
	Dession_	

# Feedback from Student about Faculty

	Faculty Details	
Name	and the second s	
Academic Year/ Sen	ester	· · · · · · · · · · · · · · · · · · ·
Department		
Subject		
On the scale of 1 to 5 curriculum	how do you rate your overall satisfaction with C	GLBITM students, syllabi and
5 (Excellent)	4(Very Good) 3(Good) 2 (Satis	sfactory) 1(poor)

Feedback Form	Feedback Form				
Component of curriculum	5	4	3	12	1
Clarity of Expectations of Students			3		
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.	- +				
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.		-			
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?		100	1	1	
Has the Teacher Covered relevant topics beyond Syllabus.		+	$\dashv$	+	
Motivation and Inspiration for Students to Learn			1		
Place on Which Contents were covered.		ì			
Support for the development of Student's Skill Hands on Training			1	+	
Support for the development of Student's Skill Practical demonstration		+	+		
Villingness to offer help and advice to students	++	+		+	-
aggestions if any:		-			
OB-VIOLD II ally.				ALC: YES	

Signature of Student:

# G L Bajaj Institute of technology and Management

Department		
Session		

# Student Feedback form on Course

		13.5 shw	
	•		
1 4 5 1			
1 to 5 how do you r	rate your overal	ll satisfaction with GL	BITM studen

	Feedback For	rm				
S.No	Curriculum Evaluation	5	4			T
1	How do you rate the content of the syllabus			3	2	1
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				***	
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement			.,		
5	Aims and Objectives of syllabus are clear to the students					
V. Carlotte	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

# G L Bajaj Institute of technology and Management

Department	
Session	

# Feedback from faculty on Course

Name	Faculty Details	
Academic Year	Semester	
Department		
Subject		
On the scale of 1 syllabus and curr 5 (Excellent)	to 5 how do you rate your overall satisfaction with GLBITM riculum	students,

Feedback Form	elles.	4 44			
Component of curriculum					
	5	4	3	2	Γ
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of progress.			965		
The allocation of the credits to the course is appropriate.					
<del>을 하고 있는데 그렇게</del> 가셨다면 뭐라면 가게 가지 않는데 하는데 하는데 하면서 사람이 되었다면 하는데 하는데 하는데 하는데 하는데 하는데 되었다면 하는데					
The pre-requisite courses are appropriate for this course.	10 had				
사용 그는 아니트 가입니다. 그는			a or		
The syllabus content is adequate to achieve stated CO's/PO's.					
		10			
The units/sections in the syllabus are properly sequenced.			-		
The content of the syllabus is proportionate to the time allocated.					
he recommended textbooks are adequate and map onto the syllabus.	1				
and map onto the syllabus.					
ufficient reference material and books are					
vailable for the topics mentioned in the syllabus.					
그 가는 그렇게 되었다면 하는 이 가는 사람이 되었다면 하는 것이 없는 것이 없다면 하는 것이 없는 것이 없는 것이 없다.					
he designed experiments/Case					
andy stimulate the interest of students in the subject and deepen their understanding					13.00
le course will help to hone analytical skills/design at the				4	
ills of the students.					+

Suggestions if any:

Signature of Faculty:

#### 1.4.1 Feedback and Action Taken Report of the Department (2018-19)

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

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The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

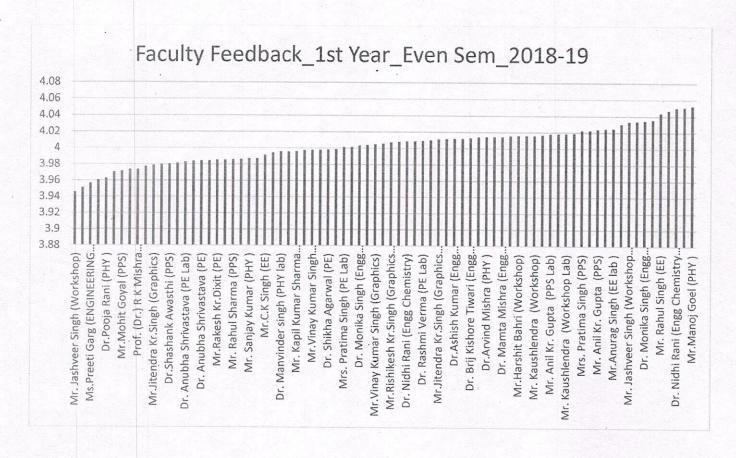
Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

10.05.19 MISHRA
Prof (Dr.) RK MISHRA
Prof (HOD (AS) & Mamil
GL Balle Inst Norda (UP)
Greater Norda (UP)

#### Action taken report on Feedback of faculty members by students:

#### First Year:

#### 1. EVEN SEM:

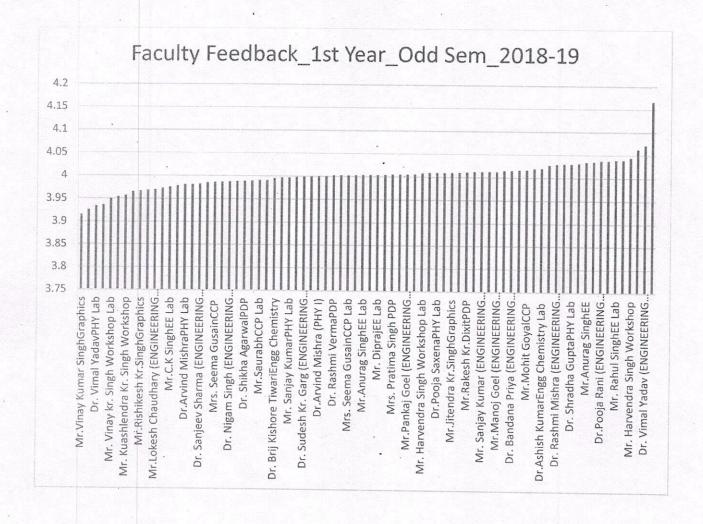


### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Feedback of faculty members given by the students has been observed.	Faculty members whose feedback is not appropriate has been counselled by HOD to improve their teaching methodology	Faculty members have implemented instructions given by HOD.

Plong 10.05.19
NISHRA
Prof (Dr.) RK MISHRA
Prof (Dr.) RK MISHRA
HOD (A.S.)
HOD (A.S.)
HOD (A.S.)
HOD (A.S.)
HOD (A.S.)
Creater Noida (UP)

#### 2. ODD SEM:



### Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
Feedback of faculty members provided by students is observed.	Faculty members whose feedback was not appropriate were counselled by HOD to improve their teaching methodologies	Corrective measures are taken by faculty members as per the instructions of HOD.

PION 18 MISHRA

10:12.18 MISHRA

Prof (Dr.) RK (A.S.)

Prof (A.D.) (A.S.)

RIP (A.D.) (A.S.)

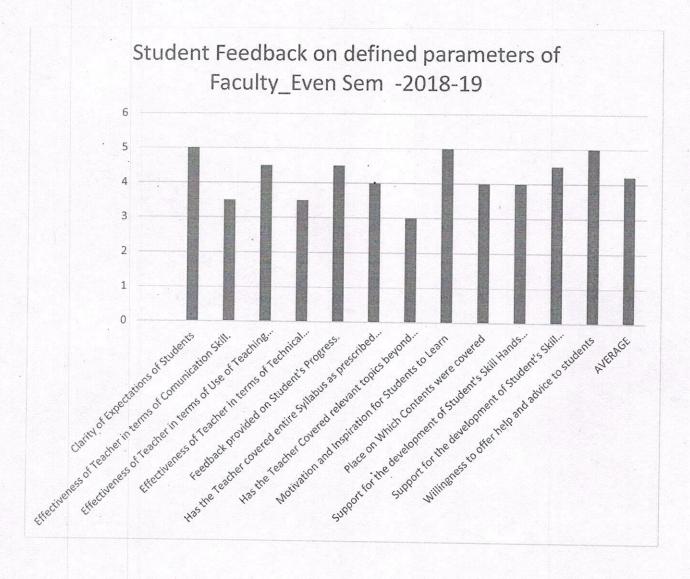
GL Baim Inst (A.D.)

GL Greater (UP)

Action taken report on feedback of faculty members by students on defined parameters:

First Year:

Even Sem:

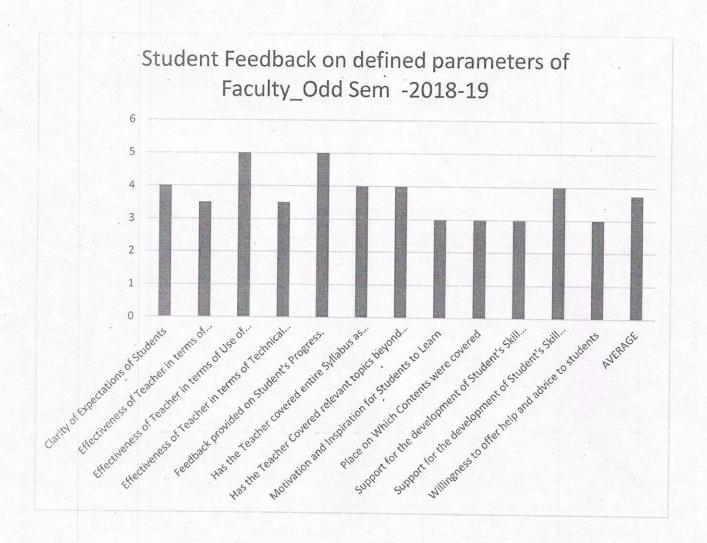


## Feedback Report of Even Sem:

Feedback	Action Taken	Impact
parameters defined by	It is advised to all faculty members to include some relevant topics beyond the syllabus in their subjects.	Faculty members have taken corrective measures as per the

Play 10.05.19 (Dr) RK. MISHRA HOD (AS) HOD (AS) HOD (AS)

Odd Sem:



### Feedback Report of Odd Sem:

	Action Taken	Impact
members on various	It is advised to faculty members to include some topics beyond syllabus in relevant courses.	Faculty members take corrective measures as per the instructions of HOD.

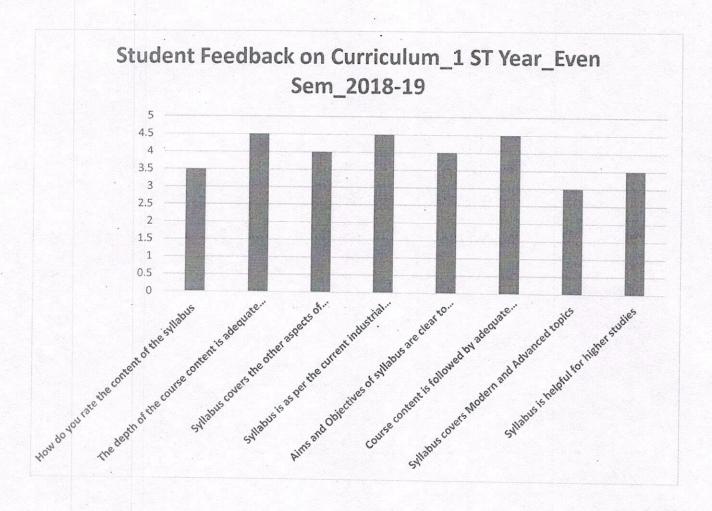
10 12 18
Prof (Dr.) RK MISHRA
Prof (HOD (A S) & Momil
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Greater Nords

#### Action taken report from Stakeholder on Curriculum:

1. From Student:

First Year:

**Even Sem:** 



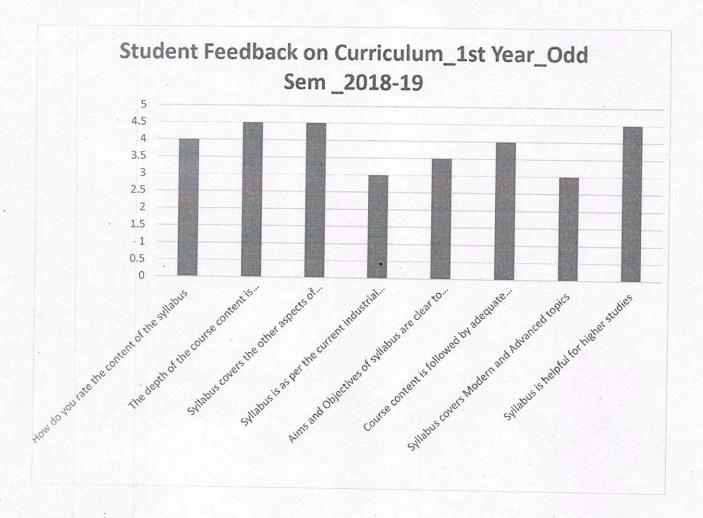
### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Feedback of students on curriculum is observed.	Curriculum is found suitable however; some application-based topics related to basic sciences are to be included by the faculty members in their subjects as applicable.	Value added courses are planned by the concerned faculty members as per the need of students.

Pland (Dr.) RK MISHRA

10.05.19
Prof (Dr.) RK MISHRA
HOD (A.S.)
HOD (A.S.)
GL Balt Inst of Tach & Monte
GL Balt Inst of Tach (UP)

Odd Sem:



### Feedback Report of Odd Sem:

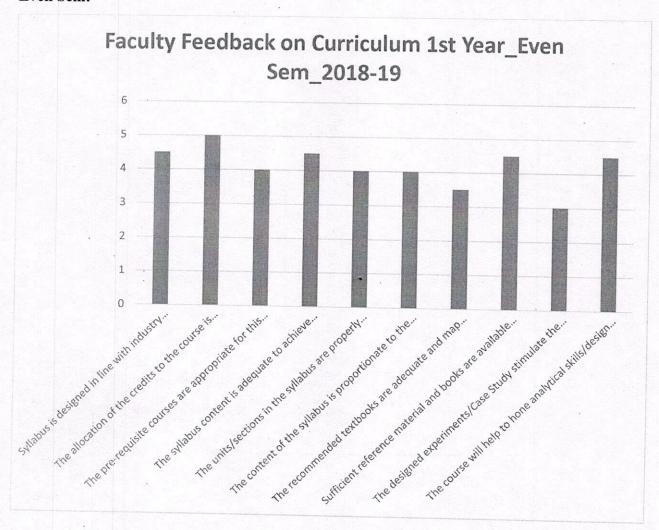
Feedback	Action Taken	Impact
Feedback of students on curriculum is observed.		Value added course covering the relevant course are advised to run.

10.12.18 MISHRA
10.12.18 MISHRA
Prof (Dr.) R K MISHRA
H O D (A-S) & NAPM
H O D (A Tech & NAPM
G L Band Inel of Tech (UP)
Greater Moids (UP)

#### 2. From Faculty

First Year:

Even Sem:

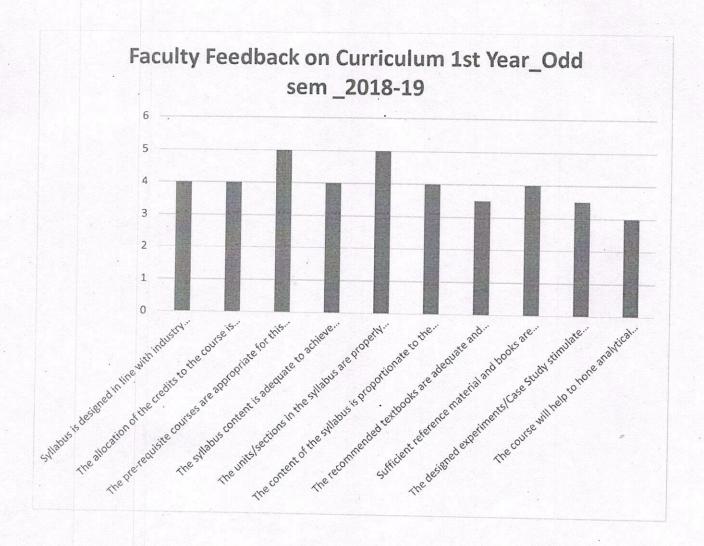


## Feedback Report of Even Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculam.

10:05:19
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Prof (Dr.) R.K. Mishirk
H.O.D. (A.S.)
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Odd Sem:



## Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculam.

Ploy 10:12:18 Prof (Dr) RK MISHRA Prof (Dr) RK MISHRA HOD (AS) HOD (AS) GL SEMI MSI of Tacil & Month GL Greater Norda (UP)



## G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III,GREATER NOIDA (U.P.)
0120-2323818

 $We b site: www.glbitm.org,\ Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG$ 

### FeedBack Report

## FEEDBACK ON FACILITIES (SESSION 18-19)

#### **Rating Questions**

Group Name	Particular	Average	e Min Rating	No. of Student
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.67	1.00	3,937
	CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.95	1.00	3,937
	CLASS ROOM INFRASTRUCTURE.	3.27	2.00	3,937
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.95	1.00	3,937
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.95	1.00	3,937
	DRINKING WATER FACILITY.	2.95	1.00	3,937
				-
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.97	1,00	3,937
	INFRASTRUCTURE OF THE LABORATORIES	2.85	1.00	3,937

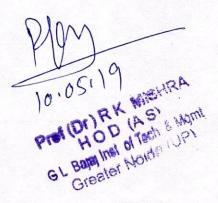
Prof. Cr. P. K. M. S. J. S. M. C. J. P. M. S. L. S. M. C. L. S. M.

	Average	Min Rating	No. of Studen
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.97	1.00	3,937
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.94	1.00	3,937
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.94	1.00	3,937
SUPPORT AND ASSISTANCE OF THE STAFF.	3.27	2.00	3,937
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.87	1.00	3,937
WASHROOM CLEANLINESS AND MAINTENANCE	2.93	1.00	3,937
WI-FI AND INTERNET FACILITY	2.94	1.00	3,937

INFRA

#### Action taken report on the Student Feedback about Ambience: 2018-19

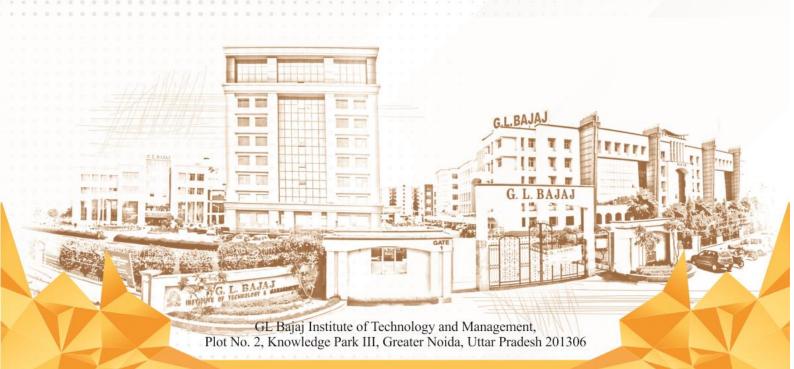
Feedback	Action Taken	Impact	
Upgradation of computer facility and Wi-fi	computer facility and on all floors and hostels.		
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers.	Students enhanced their skill with upgraded computer systems in labs.	
To upgrade research facilities and Library facilities.	Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.	student projects and faculty publications.	
More exposure for innovation entrepreneurship learning.	IIC (Institute's Innovation Cell) introduced affiliated to Ministry of education.	Various opportunities for students to learn entrepreneurship and projects related to innovation. Start-up encouraged.	
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in intercollege sports meet.	Many students participated and won medal at various sports meet at zonal and state level.	
Requesting Sports On duty, TA/DA for Zonal University level and National level students' representation	Sports department got approval from the management and it will be effective from current academic year.	Increased in number of participation in sports events.	





Approved by AICTE & Affiliated to AKTU

Feedback System (First Year) 2017-2018



# G L Bajaj Institute of Technology and Management

Department	
Department	Session

# Feedback from Student about Faculty

Name	Faculty Details
Academic Year/ Semester	
Department	
Subject	
On the scale of 1 to 5 how curriculum	do you rate your overall satisfaction with GLBITM students, syllabi and
5 (Excellent) 4(	(Very Good) 3(Good) 2 (Satisfactory) 1(poor)

Feedback Form					
Component of curriculum					
	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids		4			
Effectiveness of Teacher in terms of Technical Content/Course Content.		4	4		
reedback provided on Student's Progress					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?	+	+	+	+	
las the Teacher Covered relevant topics beyond Syllabus.	1	+	$\downarrow$		
Motivation and Inspiration for Students to Learn			+	+	
lace on Which Contents were covered.	1	1			1
upport for the development of Student's Skill Hands on Training	-	+		-	1
pport for the development of Student's Skill Practical demonstration		-			-
illingness to offer help and advice to students	-				
gestions if any:					

Signature of Student:

# G L Bajaj Institute of technology and Management

Departmen	<u>t</u>		
Session			

# Student Feedback form on Course

Name		Student De		
Roll Number				
Department				
Department Session On the scale of syllabus and curr	1 to 5 how do you iculum	rate your overa	ll satisfaction with GL	BITM students

	Feedback For	rm				
S.No	Curriculum Evaluation	5				T
1	How do you rate the content of the syllabus	3	4	3	2	1
2	The depth of the course content is	elec.				
*	Course Outcomes (COs)					
3	Syllabus covers the other aspects of learning (team management and communication skills)			4:		
4	Syllabus is as per the current industrial requirement	-				
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7   1	Syllabus covers Modern and Advanced topics					
	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

# G L Bajaj Institute of technology and Management

Departmen	<u> </u>		
Session			

# Feedback from faculty on Course

Name	Faculty 1	<u>Details</u>
Academic Year/	Semester	-
Department		
Subject		
On the scale of 1 syllabus and curr	to 5 how do you rate your overs	all satisfaction with GLBITM students,
5 (Excellent)	107 0	
	4(very Good) 3(Good	1) 2 (Satisfactory) 1(poor)

Feedback Form	21.163				
Component of curriculum↓					
	5	4	3	2	Г
Syllabus is designed in line with industry requirement			•		
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
Tra-printe for this course.			+		
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
are adequate and map onto the syllabus.	-				
burnicient reference material and hard					
vailable for the topics mentioned in the syllabus.		1	-		1
he designed experiments/Cons					
tudy stimulate the interest of students in the subject and deepen their understanding		100	-		4
he course will help to be					1
he course will help to hone analytical skills/design skills/problem solving					

Suggestions if any:

Signature of Faculty:

#### 1.4.1 Feedback and Action Taken Report of the Department (2017-18)

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

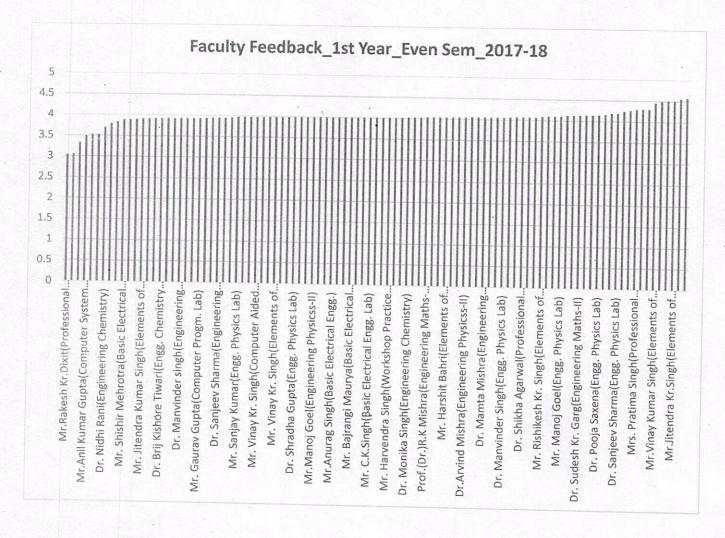
Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Prof (Dr) RK MISHRA
Prof (Dr) RK MISHRA
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Greater Noida

## Action taken report on Feedback of faculty members by students:

First Year:

#### 1. EVEN SEM:

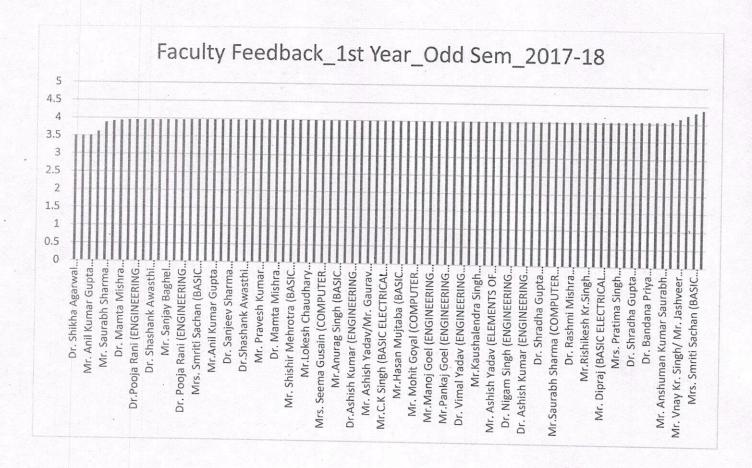


## Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Analysed the faculty feedback from students on different parameters.	HOD conducted the meeting with faculty members and discussed the feedback. It is advised to use more ICT tools and upgrade the teaching methodologies.	Subsequent instructions by faculty members are implemented.

Prof (Dr) RK MISHRA
Prof (Dr) RK MISHRA
HOD (AS)
HOD (AS)
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Greater Noida (UP)

#### 2. ODD SEM:



## Feedback Report of Odd Sem:

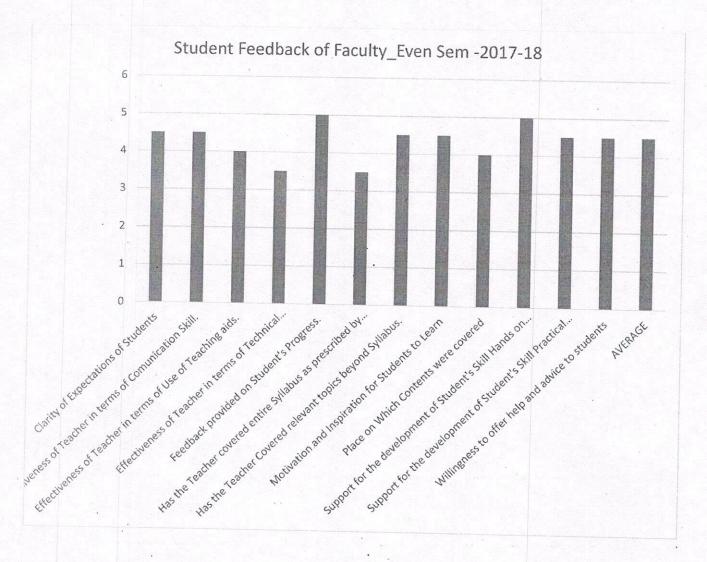
Feedback	Action Taken	Impact
Analysed the faculty feedback from students on different parameters.	HOD conducted the meeting with faculty members and discussed the feedback. It is advised to use more ICT tools and upgrade the teaching methodologies.	Subsequent instructions by faculty members are implemented.

Prof (Dr) RK MISHRA
Prof (Dr) RK MISHRA
HOD (AS)
HOD (AS)
GL Baille Inst of Tech & Monte
Greater North

Action taken report on feedback of faculty members by students on defined parameters:

First Year:

Even Sem:

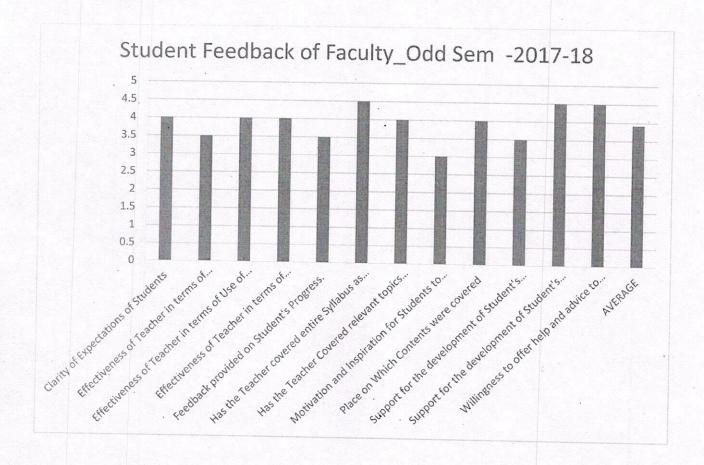


## Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Faculty feedback by students is observed and analysed.	Faculty members are advised to cover all relevant topics in their subjects and include ICT tools in their teaching methodology.	Subsequent instructions by faculty members are

Greater Noida (L.2)

Odd Sem:



## Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
students is observed	Faculty members are instructed by HOD to improve their feedback on the defined parameters.	Subsequent instructions by

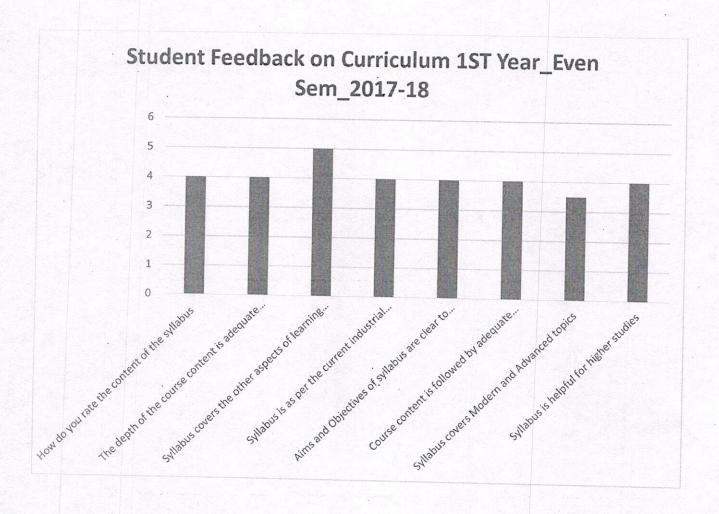
15.12.17 Prof (Dr) RK MIRHRA HOD (AS) HOD (AS) GL Bajaj Inst of Tech Greater No.

### Action taken report from Stakeholder on Curriculum:

1. From Student:

First Year:

**Even Sem:** 

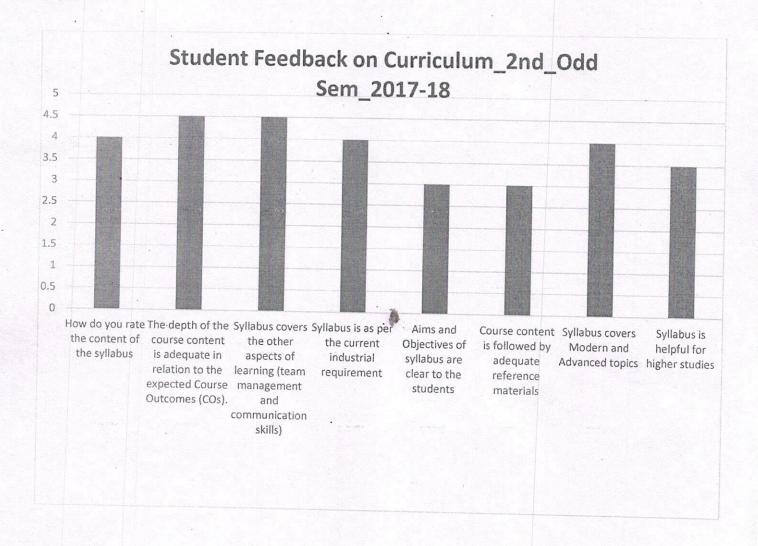


## Feedback Report of Even Sem:

Feedback	Action Taken	Impact
suggested to run some courses, which will enhance	Faculty members are	Faculty members are asked to run Value-Added courses according to the requirement of Students

15.05.18 Prof (Dr.) R.K. MISHRA HOD (A.S.) GL Book Inst of Tech & Mont Greater Norda (UP)

Odd Sem:



## Feedback Report of Odd Sem:

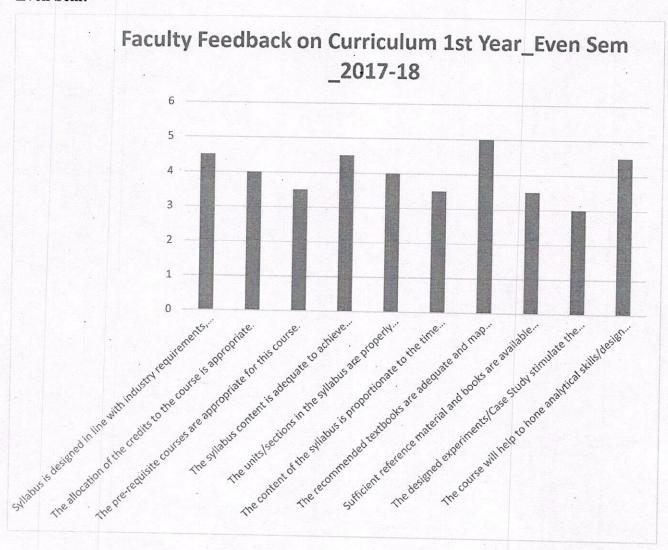
Feedback	Action Taken	Impact
suggested to run some courses, which will enhance their problem solving skills.	Value Added Programmes	Faculty members are asked to run Value-Added courses according to the requirement of Students

Prof (Dr.) R.K. MISHIRA
Prof (

2. From Faculty

First Year:

Even Sem:

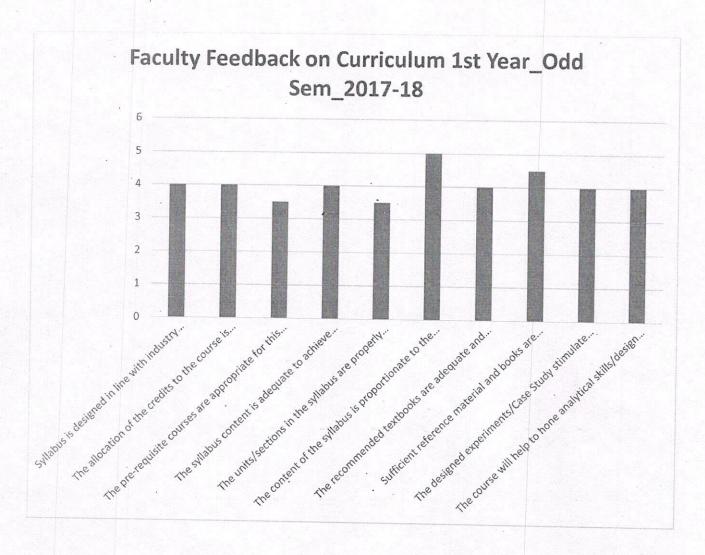


### Feedback Report of Even Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculam.

Prof (Dr.) RK MISHRA
Prof (Dr.) RK MISHRA
HOD (AS)
HOD (AS)
GL Ball Inst of Tach & Momil
GL Ball Inst Norda (UP)

Odd Sem:



### Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculam.

Prof (Dr.) R.K. MISHRA



## G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III, PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.) 0120-2323818

 $We bsite: www.glbitm.org,\ Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG$ 

#### FeedBack Report

#### FEEDBACK ON FACILITIES (SESSION 17-18)

Rating	Questions
Mating	Questions

Group Name	Particular	Average	Min Rating	No. of Student
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.22	1.00	561
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.63	1.00	. 562
	CLASS ROOM INFRASTRUCTURE.	3.16	2.00	561
	. CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.70	1.00	562
	COLLECTION OF BOOKS, JOURNALS	2.67	1.00	561
	AND READING MATERIAL OF THE COLLEGE LIBRARY.			
	DRINKING WATER FACILITY.	2.66	1.00	562
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.65	1.00	562
	INFRASTRUCTURE OF THE LABORATORIES	2.68	1.00	562

	Average	Min Rating	No. of Student
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.69	1.00	561
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.70	1.00	561
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.65	1.00	562
SUPPORT AND ASSISTANCE OF THE STAFF.	3.30	2.00	561
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.56	1.00	562
WASHROOM CLEANLINESS AND MAINTENANCE	2.26	1.00	562
WI-FI AND INTERNET FACILITY	2.69	1.00	562

INFRA

## Action taken report on the Student Feedback about Ambience: 2017-18

Feedback	Action Taken	Impact	
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Students in hostel could also conveniently use Wi-Fi services.	
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	Convenience and digitalization to both students and parents.	
Computer Lab facilities	Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers. SAP lab introduced.	Students benefited SAP and bigdata trainings.	
To upgrade research facilities and Library facilities.	Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.	of student projects and	
Enhance Sports facilities and sports events	Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in intercollege sports meet.	participated in AKTU sports meet at zonal and state level Many medals won at intercollege, state level and national level sports meet at various other college.	
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.	

Prof (Dr) RK MISHRA

Prof (Dr) RK MISHRA

Prof (Dr) RK MISHRA

GL Band Inst of Tech

GL Greater North